

Jeff's Jargon - Jeff Newell, ILCCO Director

In April, I attended a meeting and presented on ILCCO, giving a brief summary of what we've achieved over the past six years and an indication of future plans. A number of people unfamiliar with ILCCO attended. In response to my presentation, several approached me and commented how impressive ILCCO's accomplishments were. And they are. See the full article for this list and more.

[Full Article](#)

ILCCO Featured College: College of DuPage – Annette Haggray, COD

The College of DuPage located in Glen Ellyn, Illinois enrolls over 5,000 students in distance education courses each term, of which approximately 2,500 students enroll in over 100 online courses. Among College of DuPage's existing priorities are efforts to create a comprehensive strategic retention plan that contributes to increased success for distance learners. Toward this end, College of DuPage is currently spearheading efforts to establish a distance education student success and retention initiative in collaboration with other Illinois community colleges.

[Full Article](#)



Spotlight on New Members

Please join us in welcoming four new ILCCO members for the 2008 academic year. Along with other benefits of increased membership, we anticipate another good year of growth and sharing with colleagues from our new member colleges:

- Carl Sandburg (<http://instruction.sandburg.edu/>)
- Moraine Valley (<http://www.morainevalley.edu>)
- Southeastern (<http://www.scciowa.edu/>)
- Triton (<http://www.triton.edu>)

New and Specialized ICE Courses Available for Summer and/or Fall Semesters

Black Hawk College: Interdisciplinary Issues in Science, Technology and Society Course

Danville Area College: Math, Physics, Health and Accounting Courses

Harper College: Art, Management, Thermodynamics, Mass Communications and Visual Basic Programming Courses

John Wood College: Business, Speech and Horticulture Courses

McHenry County College: Medical Terminology (beginning fall semester)

[Full Article](#)

Coming Events for Summer and Fall

June: ILCCO Steering Committee Meeting, Webinars, Workshops

July: Webinars, Workshops

August: Webinars

September: Webinars, Workshops

October: Webinars, Workshops

See full article for a complete listing and more information.

[Full Article](#)

Research to Read

Susan Harmon, Waubonsee

Topic: Can Blended Learning Match Online Growth Success?

Now that online courses at Waubonsee Community College are well established, the Distance Learning Department is looking into offering more online/hybrid courses. The only courses that we offer in this format have been two sections of a communications class. It has been offered for several years now and met with great success.

[Full Article](#)

Website Watch

Marsha Nodeen, Shawnee

Topic: Bubbleshare

Originally, this site was for photo sharing. As they grew, they added options so that people could add captions for the photos they uploaded. Now, people are able to add captions, and add up to thirty seconds of audio for each picture! There is no limit to the number of photos you can have in an album, and no limit to your albums. The price for all this fun - \$0.

[Full Article](#)

Tech Tool Talk

Chris Shelley, Sauk Valley

Topic: iTunes Use in Education

SVCC has joined the video/audio generation of students and is in the process of setting up iTunes U. By using this free service from Apple, Sauk will be able to offer a wide variety of educational options to students. Many Sauk students are currently using iTunes in their personal life so it seems only natural to extend this use to their college life.

[Full Article](#)

Tip of the ICEberg

Scott Johnson, John Wood

When I learn that the online courses I have on the schedule do not meet the needs of a specific student, I go to ICE. I often use the IAI specifications for the course to pinpoint my search.

[Full Article](#)

[Jeff's Jargon \(full article\)](#)

ILCCO's Accomplishments and the Future

In April, I attended a meeting and presented on ILCCO, giving a brief summary of what we've achieved over the past six years and an indication of future plans. A number of people unfamiliar with ILCCO attended. In response to my presentation, several approached me and commented how impressive ILCCO's accomplishments were. And they are.

- ILCCO helped colleges develop 281 online courses.
- ILCCO provided training to over 1,500 faculty.
- ILCCO developed and offered highly regarded training such as *Adapting Face-to-Face Courses to the Online Environment* and *Designing or Redesigning Courses for Hybrid Delivery*, offered at multiple campuses.
- ILCCO conducted statewide research on quality, retention, and capacity in online courses resulting in the 2005 *Quality, Retention and Expansion of Online Courses and Programs in Illinois Community Colleges* research report.
- ILCCO co-hosted the Course Management System Days series providing higher education institutions with demonstrations and first-hand accounts of system conversions for proprietary and open source systems.
- ILCCO developed the Institutional Profile Database as an information and research tool for colleges.
- ILCCO developed several online software systems to support students and institutions in online learning.
- ILCCO developed ICE, a premiere online database software to facilitate course exchange.
- ILCCO course sharing has reached an all-time high in students served this year.
- ILCCO assisted in the growth of the Illinois Online Conference which just completed its 5th and most successful year.

We have a lot to be proud of. But better still, we have a lot of good yet to come. ILCCO is frequently approached about how we can address needs. We are sought out for collaboration efforts. ILCCO is growing into the organization we knew it could be.

This is only possible because of the hard work and commitment from college personnel who not only serve on committees but who actually work – developing systems to meet the needs of the community, developing and leading training, collaborating on best practices and sharing resources, networking to strengthen each others efforts, and representing ILCCO while at meetings throughout the state. ILCCO really is *Community Colleges Working Together* and its effect is becoming more and more apparent.

As a new school year comes upon us, let us use our past accomplishments as a catalyst for future efforts.

ILCCO Membership

Illinois community colleges have already received information on becoming an ILCCO member for 2008. If you did not receive information or would like to know more, please contact me at jeff.newell@illinois.gov.

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[ILCCO Featured College \(full article\)](#)

College of DuPage Initiates Community College Collaboration on Student Retention and Success in Distance Education

The College of DuPage located in Glen Ellyn, Illinois enrolls over 5,000 students in distance education courses each term, of which approximately 2,500 students enroll in over 100 online courses. With the variety of classes offered via the internet, students have the option to complete their general education courses completely online to obtain an associate degree or several certificates including supervision, management, marketing and office technology.

To learn more about ILCCO and its opportunities, contact Jeff Newell at jeff.newell@illinois.gov

Among College of DuPage's existing priorities are efforts to create a comprehensive strategic retention plan that contributes to increased success for distance learners. Toward this end, College of DuPage is currently spearheading efforts to establish a distance education student success and retention initiative in collaboration with other Illinois community colleges. The primary purpose of the initiative is to convene colleagues from interested colleges to engage in ongoing dialogue and to build a long term strategic agenda which will address concerns related to student retention and success in distance education. Among the key objectives of the initiative are to: conduct and share related research, identify areas of concern related to student success and retention, identify best practices, and develop long term strategies to improve overall success rates of students enrolled in distance education programs. An initial group of distance education leaders from Illinois community colleges attended a meeting hosted by College of DuPage and Elgin Community College in April 2007 to begin the dialogue. Participants included: Elgin Community College, Harper College, McHenry County College, Parkland College, Waubensee Community College, Highland Community College, College of DuPage, Moraine Valley Community College, Triton Community College, Joliet Junior College, Harold Washington College, Blackhawk Community College, Illinois Valley Community College, Southwestern Illinois Community College, and Illinois Community Colleges Online.

A presentation by College of DuPage entitled, "*Improving Student Success in Distance Learning Formats: Planning Our Way Forward*," provided a framework for participants to begin discussions of related questions, such as: *How do we define student retention and persistence in distance education? What are retention trends for distance education in community colleges and what do the data reveal? What is the profile of a successful online learner? What are the most prevalent reasons identified for high attrition rates in distance education? What can we learn from best practices in distance education? How do we effectively engage key stakeholders?*

As the next step, a task force consisting of volunteers from Illinois community colleges will meet to develop a plan for a community college collaborative research effort. It is hoped that through this collaboration distance education programs will be able to strategically plan their way forward and develop the next steps needed to further improve student success. Colleges that are interested in participating in the student retention collaboration are invited to contact Dr. Annette Haggray, Dean, Academic Alternatives and Instructional Support Division, College of DuPage at haggray@cod.edu. For more information about COD's online courses, visit the COD Online website at: www.cod.edu/online

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New ICE Courses (full article)

Black Hawk College is offering an interdisciplinary course that provides an introduction to the fundamental behavior of matter and relate topics in physical science to events taking place in our changing world:

- PS 205: Issues in Science, Technology and Society (3 credit hours), summer/fall semesters

Contact the Teaching and Learning Center at 309.796.5045 for send email to bakerm@bhc.edu or more information.

Danville Area College is offering both summer and fall courses in Mathematics, Physics, Health and Accounting:

- MATH 115W: Survey of Statistics for Non-Math Majors (3 credit hours), fall semester
- MATH 161W: Statistics (3 credit hours), summer semester
- PHYS 143W: Introduction to Astronomy (3 credit hours), summer/fall semesters
- PHYS 144W: Conceptual Physics (3 credit hours), fall semester
- HLTH 101W: Introduction to Health Information (3 credit hours), summer/fall semesters
- HLTH 130W: Nutrition (3 credit hours), summer/fall semesters
- CACC 166W: Cost Accounting (3 credit hours), fall semester

Contact the Instructional Media Department at 217.443.8577 or send email to jspors@dacc.edu for more information.

Harper College is offering new online courses in Art, Management, Thermodynamics, Mass Communications and Visual Basic Programming:

- ART 105: Introduction to Art (3 credit hours), fall semester
- MGT 150: Business Math (3 credit hours), summer/fall semesters
- MGT 165: International Management (3 credit hours), summer/fall semesters

To learn more about ILCCO and its opportunities, contact Jeff Newell at jeff.newell@illinois.gov

- MGT 254: Small Business Formation (3 credit hours), summer/fall semesters
- MGT 291: Problems in Management and Supervision (3 credit hours), fall semester
- EGR 240: Thermodynamics (3 credit hours), summer/fall semesters
- MCM 120: Introduction to Mass Communications (3 credit hours), fall semester
- CIS 130: Visual Basic Programming I (4 credit hours), fall semester
- CIS 231: Visual Basic II (4 credit hours), fall semester

Contact the Department of Instructional Technology at 847.925.6090 or send email to sstark@harpercollege for more information.

John Wood College is now offering a range of Business, Speech and Horticulture courses:

- BUS 195: Supply Chain Management (3 credit hours); fall semester
- BUS 231: Consumer Behavior (3 credit hours); fall semester
- BUS 141: Principles of Finance (3 credit hours); fall semester
- BUS 125: Supervisory Techniques (3 credit hours); fall semester
- CMN 104: Interpersonal Communication (3 credit hours); fall semester
- HRT 150 Principles of Horticulture (3 credit hours); fall semester

Contact the Online Learning Department at 217.641.4536 or send email to johnsons@jwcc.edu for more information.

McHenry County College is now offering a new Medical Terminology online course:

- AOM 135601: Medical Terminology (3 credit hours), fall semester

Contact the Distance Education Department at 815.455.8704 or send email to dhellyer@mchenry.edu for more information.

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Coming Events (full article)

June: Designing Effective Asynchronous Learning in the Virtual 3D Environment (sponsored by Innovate: Journal of Online Education)

- Date: June 5, 2007
- Time: 12:00-1:00PM
- Location: Your computer via Webcast
- Cost: free
- Registration: <http://www.uliveandlearn.com/PortalInnovate/>

This seminar will use Second Life as a frame for discussing how virtual environments like Second Life can enhance learning through asynchronous or simulation-style exercises. How can opportunities be seized that virtual worlds provide to drive learning forward, as opposed to simply extending the traditional classroom model of learning?

June: For Digital Immigrants Only: Creating Your Core Communication Network (sponsored by Innovate: Journal of Online Education)

- Date: June 6, 2007
- Time: 2:00-3:00PM
- Location: Your computer via Webcast
- Cost: free
- Registration: <http://www.uliveandlearn.com/PortalInnovate/>

There are a host of new online networks (e.g., Facebook, MySpace) that are used around the clock by digital natives, but tend to overwhelm digital immigrants. However, these networks are increasingly important to all of us, for they link us with organizations and individuals with whom we do business or with whom we wish to affiliate for personal/social reasons. The purpose of this seminar is to describe how we can manage online networks by using rather simple tools freely available to all, and, thereby, create our own core communication network.

To learn more about ILCCO and its opportunities, contact Jeff Newell at jeff.newell@illinois.gov

June: e-Portfolios: New Opportunities for a Timeless Instructional Strategy?

(sponsored by Innovate: Journal of Online Education)

- Date: June 6, 2007
- Time: 3:00-4:00PM
- Location: Your computer via Webcast
- Cost: free
- Registration: <http://www.uliveandlearn.com/PortalInnovate/>

What is it about electronic representations of student learning that has higher education looking closely at what is essentially an instructional strategy? Are there pedagogical efficiencies that can be taken advantage of? In what ways have e-portfolios impacted teaching and learning on our campuses? From a different perspective, what are the institutional returns for this investment in time and resources? Are there administrative efficiencies here that will allow us to evaluate learning on grander scales not possible before? Are e-portfolios more than an instructional strategy? Promise abounds on all fronts, but can an e-portfolio be both student-centered and institutionally valuable at the same time? And, to what degree does a compromise extinguish the promise? This seminar will consider all of these questions in an attempt to evaluate the real promise--and peril--of electronic portfolios.

June: ILCCO Steering Committee Meeting (sponsored by Illinois Community Colleges Online)

- Date: June 7, 2007
- Time: 10:00AM-3:00PM
- Location: Your computer via Webcast
- Cost: free
- Registration: contact Jeff Newell at jeff.newell@illinois.gov

This face-to-face meeting is scheduled for all current and new ILCCO members to discuss annual goals.

June: SMS as an Instructional Tool (sponsored by Innovate: Journal of Online Education)

- Date: June 7, 2007
- Time: 12:00-1:00PM
- Location: Your computer via Webcast
- Cost: free
- Registration: <http://www.uliveandlearn.com/PortalInnovate/>

Preliminary results of an eight-month Short Message Service (SMS) pilot study on social networks and language functions show that students often use SMS to request clarification of class assignments, readings, and exam questions posted to the university's course management system. This seminar will explore the use of SMS or text messaging between an instructor and college students at a large urban state university as a potential pedagogical tool for encouraging active student participation.

June: Engaging Students (sponsored by Innovate: Journal of Online Education)

- Date: June 7, 2007
- Time: 3:00-4:00PM
- Location: Your computer via Webcast
- Cost: free
- Registration: <http://www.uliveandlearn.com/PortalInnovate/>

Teaching means engaging students in the classroom and online. Small group work, stimulating problems, and humor are important engagement tools. Online engagement is particularly challenging. Ice-breakers, captivating websites, videos, audio links, pictures, clever power points, and forums help instructors gain and keep online student involvement. All participants are invited to share their experiences and tips of how they engage students to enhance learning.

To learn more about ILCCO and its opportunities, contact Jeff Newell at jeff.newell@illinois.gov

June: Learning Online 2.0: 20 Engaging, Interacting and Syndicating Applications (sponsored by SLOAN-C)

- Date: June 20-June 29, 2007
- Time: Virtual
- Location: Your computer
- Cost: \$295.00
- Registration: <http://www.sloan-c.org/workshop/index.asp>

Web 2.0 technologies are revolutionizing the way in which we engage and interact with students online. Through RSS syndication, we are automating the delivery of learning objects to the students. Through Web 2.0 applications a whole host of new ways to engage and interact with students has emerged. Wikis, blogs, podcasts, interactive whiteboards, VoIP, tagging, image sharing, discussion rooms, and many more learning tools are freely available to educators. This workshop introduces and explores 20 of the most engaging and promising Web 2.0 technologies that are freely available for use in online learning. Workshop facilitators will discuss and demonstrate both the technologies and the pedagogies associated with best applying those technologies. Participants will be assisted in developing mini-projects using their choice of the applications. An emphasis will be placed on practical application and implementing working models that can be expanded by participants for immediate use in their own online learning classes. The workshop facilitators will also look to the near horizon for ways in which these and soon-to-be-released technologies will be implemented in mobile learning applications, virtual environments, and the next generation of online learning.

June: Online Instructor Competencies (sponsored by the Illinois Online Network)

- Date: June 21, 2007
- Time: 2:00 - 3:30PM
- Location: Your computer
- Cost: free
- Registration: visit <http://www.ion.uillinois.edu/institutes/webinars/monthly/upcomingevents.asp> (Note: You must be logged in to MyION to register) or contact Kevin Johnson at kejohns@uillinois.edu for more information.

As we pass from the early adopter phase into acceptance by the masses, the number of instructors taking part in online education grows. Although qualified in their field, many instructors have no education in the methods of instruction or facilitation. Those that have such training often do not have any additional training or experience specifically in the field of distance or online education. But what should such training consist of, and what additional faculties of an individual help one to be a proficient online educator?

July: Workload Management Strategies for Online Educators (sponsored by SLOAN-C)

- Date: July 11-July 20, 2007
- Time: Virtual
- Location: Your computer
- Cost: \$295.00
- Registration: <http://www.sloan-c.org/workshop/index.asp>

Instructors need to develop new time management skills when transitioning to online teaching. Online teaching can redefine faculty members' teaching schedules. While the advantages for participating in online education include flexibility; the reality of the 24/7 classroom can prove daunting due to the investment in curriculum development and planning as well as the need to be responsive to student inquiries. This workshop offers strategies enabling online educators to manage time demands while teaching online courses. Topics include: course planning, information presentation, frequency of interaction, and scheduling.

July: Blended Learning: Enhancing the Educational Experience (sponsored by SLOAN-C)

- Date: July 18-July 27, 2007
- Time: Virtual
- Location: Your computer
- Cost: \$295.00
- Registration: <http://www.sloan-c.org/workshop/index.asp>

At the nexus of education and technology, blended learning is growing rapidly. Integrating face-to-face and online learning, blending can enhance learning and optimize seat time. How can blending transform today's learning environments? Representatives from leading institutions illustrate how to design and deliver hybrid courses. Student interaction and student satisfaction are discussed. Strategies for training and preparing faculty are offered. Case studies involving successful hybrid courses are presented.

July: Course Improvement Series – Volume 3: Student Evaluation and Assessment

(sponsored by the Illinois Online Network)

- Date: July 19, 2007
- Time: 2:00 - 3:30PM
- Location: Your computer
- Cost: free
- Registration: visit <http://www.ion.uillinois.edu/institutes/webinars/monthly/upcomingevents.asp> (Note: You must be logged in to MyION to register) or contact Kevin Johnson at kejohns@uillinois.edu for more information.

This month we continue our Course Improvement series using the new QOCI Rubric (<http://www.ion.uillinois.edu/initiatives/qoci/rubric.asp>) as our guide. Each month we focus on one of the Rubric's categories and participate in a discussion of how we can improve our online courses specifically to that category. Third in the series is Student Evaluation & Assessment.

August: Course Improvement Series – Volume 4: Learner Support and Resources (sponsored by the Illinois Online Network)

- Date: August 16, 2007
- Time: 2:00 - 3:30PM
- Location: Your computer
- Cost: free
- Registration: visit <http://www.ion.uillinois.edu/institutes/webinars/monthly/upcomingevents.asp> (Note: You must be logged in to MyION to register) or contact Kevin Johnson at kejohns@uillinois.edu for more information.

This month we continue our Course Improvement series using the new QOCI Rubric (<http://www.ion.uillinois.edu/initiatives/qoci/rubric.asp>) as our guide. Each month we focus on one of the Rubric's categories and participate in a discussion of how we can improve our online courses specifically to that category. Fourth in the series is Learner Support & Resources.

September: Visual Pedagogy, Collaborative Learning, and Meaning-Making in Online Environments (sponsored by SLOAN-C)

- Date: September 19-September 28, 2007
- Time: Virtual
- Location: Your computer
- Cost: \$295.00
- Registration: <http://www.sloan-c.org/workshop/index.asp>

Visual Communication and Interactive media are transforming teaching, knowledge production, and learning in 21st Century learning environments. Facilitators Martinez and Feinblatt have been collaborating on theory, research and best practices related to the use of the mediated image in learning. This workshop will provide participants with a brief introduction to theory, strategies, and examples of visual pedagogies that promote collaborative learning, followed by conversation and activities designed to illustrate the meaning-making; deeper levels of learning; and dynamic interaction elicited within visual approaches to the curriculum.

To learn more about ILCCO and its opportunities, contact Jeff Newell at jeff.newell@uillinois.edu

September: Course Improvement Series – Volume 5: Web Design (sponsored by the Illinois Online Network)

- Date: September 20, 2007
- Time: 2:00 - 3:30PM
- Location: Your computer
- Cost: free
- Registration: visit <http://www.ion.uillinois.edu/institutes/webinars/monthly/upcomingevents.asp> (Note: You must be logged in to MyION to register) or contact Kevin Johnson at kejohns@uillinois.edu for more information.

This month we continue our Course Improvement series using the new QOCI Rubric (<http://www.ion.uillinois.edu/initiatives/qoci/rubric.asp>) as our guide. Each month we focus on one of the Rubric's categories and participate in a discussion of how we can improve our online courses specifically to that category. Fifth in the series is Web Design.

October: SLATE Conference (sponsored by the Midwest Blackboard Users Group and the University of Chicago)

- Date: October 4-October 5, 2007
- Time: 9:00AM-4:00PMPM
- Location: University of Chicago Gleacher Center
- Cost: \$125.00 (early bird) or \$150.00 (standard registration)
- Registration: visit <http://slategroup.uchicago.edu/slateconference.html>

This conference invites all faculty, system administrators, CIO's, Web developers, librarians, students, and user support staff from institutions that are deploying and/or currently using Web-based tools, specifically Blackboard or WebCT, in their teaching and learning.

- Share ideas and learn more about what other institutions are doing
- Discuss best practices and implementation strategies
- Discuss pedagogical and learning issues
- Choose from over thirty different sessions in five unique topic areas\Create a dialogue between K-12 and Higher Ed institutions
- Hear about the latest product releases and services
- Engage in Q&A with representatives from Blackboard and WebCT
- Have direct contact with Building Blocks development partners

October: Expanding Access to Adult Literacy through Online Learning (sponsored by SLOAN-C)

- Date: October 10-October 19, 2007
- Time: Virtual
- Location: Your computer
- Cost: \$295.00
- Registration: <http://www.sloan-c.org/workshop/index.asp>

Millions of United States residents need adult basic education to achieve their goals for their families, communities, careers, and workplaces. Fewer than 10% of adult learners have access to classroom-based education required to earn a high school diploma (Project Ideal, 2004). This workshop explores the potential of online learning as an alternative for adults when college/university brick and mortar options are not available and/or not a good fit. This workshop provides information regarding effective strategies for attracting, orienting, and retaining adult learners; national accountability requirements, effective teaching practices; learner characteristics and skills. Experts in the field will discuss how the effective use of technology by educators and adult learners can assist in overcoming barriers that keep the vast majority of adults from getting the basic education skills they need.

October: Using the Quality Matters Rubric to Improve Your Online Course (sponsored by SLOAN-C)

- Date: October 17-November 2, 2007
- Time: Virtual
- Location: Your computer
- Cost: \$295.00
- Registration: <http://www.sloan-c.org/workshop/index.asp>

Recognizing quality is much like recognizing art – you know it when you see it, but everybody sees something different. And when it comes to online courses, your students, faculty, administrators, peers, and accrediting bodies may certainly not see what you do. In fact, they might not even know what to look for in assessing quality. Sloan-C announces an interactive online workshop focused on learning how to improve your online course(s). Learn how to use the rubric tool developed by the nationally recognized, FIPSE-funded Quality Matters (QM) project. The QM rubric provides a research-supported framework with annotations and examples for applying quality practices to specific course design standards. Affirm the strong areas in your course(s) and generate specific ideas for improvements. The QM rubric is the centerpiece of the QM process. Additionally, this course serves as a stepping stone for faculty interested in becoming certified course peer reviewers.

October: Course Improvement Series – Volume 6: Course Evaluation (sponsored by the Illinois Online Network)

- Date: October 25, 2007
- Time: 2:00 - 3:30PM
- Location: Your computer
- Cost: free
- Registration: visit <http://www.ion.uillinois.edu/institutes/webinars/monthly/upcomingevents.asp> (Note: You must be logged in to MyION to register) or contact Kevin Johnson at kejohns@uillinois.edu for more information.

This month we continue our Course Improvement series using the new QOCI Rubric (<http://www.ion.uillinois.edu/initiatives/qoci/rubric.asp>) as our guide. Each month we focus on one of the Rubric's categories and participate in a discussion of how we can improve our online courses specifically to that category. Last in the series is Course Evaluation.

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Research to Read (full article)

Now that online courses at Waubensee Community College are well established, the Distance Learning Department is looking into offering more online/hybrid courses. The only courses that we offer in this format have been two sections of a communications class. It has been offered for several years now and met with great success. The on-campus component requires students to attend class five Saturday mornings during the semester for four hours. As we consider what other curriculum to examine for its adaptability to the hybrid format, I found an interesting study on hybrid courses by Special Sloan-C and Eduventures. This report examines blended (also called hybrid) instruction and found that the market for online/blended delivery has a lot of room for growth. The findings are based on four years of responses from a national sample of over 1,000 colleges and universities. It can be found at the following website: http://www.blendedteaching.org/special_report_blending_in and is downloadable in PDF format.

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Web Site Watch (full article)

Originally, Bubbleshare (<http://www.bubbleshare.com>) was for photo sharing. As they grew, they added options so that people could add captions for the photos they uploaded. Now, people are able to add captions, and add up to thirty seconds of audio for each picture! There is no limit to the number of photos you can have in an album, and no limit to your albums. The price for all this fun - \$0. I've used this with students from 8 to 30-ish.

Check out these links for some educational tutorials I've used with my students.

- <http://www.bubbleshare.com/album/107870.41ab401af9e>
- <http://www.bubbleshare.com/album/136623>

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Tech Tool Talk (full article)

SVCC has joined the video/audio generation of students and is in the process of setting up iTunes U. By using this free service from Apple, Sauk will be able to offer a wide variety of educational options to students. Many Sauk students are currently using iTunes in their personal life so it seems only natural to extend this use to their college life.

Using iTunes U students will be able to access educational content such as lectures and interviews 24/7. Students can then listen to and view that content on their computers or transfer the content to an MP player for listening or viewing anywhere. Sauk faculty can easily post and change content on their own and also allow students to upload content to share with others. The college will also be able to use iTunes U to publicize music and theatre performances, guest speakers, sports and any other college event.

To see some universities that are currently using iTunes U visit University of Michigan at <http://itunes.mtu.edu/> and Stanford at <http://itunes.stanford.edu/>. We will also be sharing Sauk's site when it is operational.

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Tip of the ICEberg (full article)

When I learn that the online courses I have on the schedule do not meet the needs of a specific student, I go to ICE. I often use the IAI specifications for the course to pinpoint my search. If the student needs an Intro to Political Science online, I go to Course listings and view "all institutions". Click search courses and enter S5 903 in the other search options field for IAI code. I quickly find the schools and courses that are just what we want.