

## Jeff's Jargon - Jeff Newell, ILCCO Director

The Illinois Board of Higher Education (IBHE) has placed an emphasis on increasing web accessibility for individuals with disabilities in higher education. IBHE funded a Higher Education Cooperative Agreement (HECA) grant to the University of Illinois at Urbana-Champaign (UI-UC) to facilitate a Web Accessibility Consortium. The purpose of the consortium is to develop institution-level expertise in accessible web design and to develop consortia to improve accessibility in purchased web-based products and resources.

[Full Article](#)

## ILCCO Featured College: City Colleges of Chicago – Selom Assignon, Kennedy King

As we enter 2008, the Center for Distance Learning (CDL) continues its mission to provide technology enhanced, educational opportunities for all distance learning within the seven City Colleges of Chicago (CCC). Through new technology and new allies in education, the CDL and the CCC are broadening horizons locally, nationally and internationally.

[Full Article](#)



## Spotlight on New Members

Please join us in welcoming two additional new ILCCO members for this academic year. Along with other benefits of increased membership, we anticipate another good year of growth and sharing with colleagues from our new member colleges:

- Oakton (<http://www.oakton.edu/>)
- Richland (<http://www.richland.edu/>)

## New and Specialized ICE Courses Available

**Danville Community College:** Basic Skills Self Study

**Harper College:** Philosophy of Religion, Business Law, Introduction to Human Disease, Network Security and Computer Forensics

**Illinois Valley Community College:** Elementary and Intermediate Spanish

**McHenry County College:** IRS Practice and Procedure

[Full Article](#)

## Coming Events

**March:** 4 events in online seminar, audioconference and Webinar formats!

**April:** 10 events in online seminar, audioconference, Webinar and conference formats!

**May:** 12 events in online seminar, audioconference, Webinar and conference formats!

**June:** 7 events in in online seminar and audioconference formats

[Full Article](#)

## Research to Read

Emily Vescogni, Illinois Valley

### Title: Millennials Go To College

Millennials Go To College – 2<sup>nd</sup> edition, provides insights into the Millennial generation and how their characteristics affect their learning preferences. The book is divided into two parts: basic facts/core traits of this group and how these traits affect the classroom as well as recruiting, retention, and the world at large.

[Full Article](#)

## Website Watch

Sarah Stark, Harper

### Topic: Online Learning Update

If you don't have time to search multiple Web sources for the latest information about online learning, this blog is for you! Ray Schroeder, UIS emeritus faculty, provides multiple daily updates to online learning news and information. Snippets guide a reader to full articles that are of interest. An email subscription option is also available. Best of all, it's free!

[Full Article](#)

## Tech Tool Talk

Troy Swanson, Moraine Valley

### Topic: RSS Feed Parser

Interested in moving information across a range of Web pages, course pages, or other Web tool? A feed parser is a tool that allows you to take content from a library database, a blog, a podcast, a news site, or other pages that create RSS feeds and place that content in your own Web page (or in Blackboard or Angel). The feed parser generates java script that can be dropped into a Web page.

[Full Article](#)

## Jeff's Jargon (full article)

### Web Accessibility

The Illinois Board of Higher Education (IBHE) has placed an emphasis on increasing web accessibility for individuals with disabilities in higher education. IBHE funded a Higher Education Cooperative Agreement (HECA) grant to the University of Illinois at Urbana-Champaign (UI-UC) to facilitate a Web Accessibility Consortium. The purpose of the consortium is to develop institution-level expertise in accessible web design and to develop consortia to improve accessibility in purchased web-based products and resources.

The consortium has provided a wide array of training sessions across the state over the last year. Topics include accessibility in PDF files, Microsoft Office documents, universal web design and Web 2.0. A number of interest groups have been developed to work with corporations on increasing accessibility in their products. The consortium is currently planning activities for the coming year and is seeking continued funding for its work. An accessibility awareness website is in development and will be a resource for Illinois with information, resources, and training for accessible web design. Planning is underway for accessibility new training for web-based content and Office 2007.

The consortium is promoting the use of the Functional Accessibility Evaluator (FAE) tool (<http://fae.cita.uiuc.edu/>), developed by UI-UC. The FAE tool is a free, web-based instrument that analyzes web content based on best practices in accessibility for individuals with disabilities based on the federal Section 508 and the W3C guidelines. Web developers can use the FAE to evaluate and refine the accessibility of their work. The FAE will be redeveloped in the future to reflect the new Implementation Guidelines developed for the Illinois Information Technology Accessibility Act (IITAA). The guidelines are available at:

<http://www.dhs.state.il.us/IITAA/IITAAWebImplementationGuidelines.html>.

For more information, or to participate in or follow the work of the consortium, go to <http://cita.disability.uiuc.edu/collaborate/illinois/>.

### MITCO/ILCCO/NILRC Spring Meeting, April 10-11, 2008

ILCCO will participate in the NILRC-MITCO annual spring retreat, hosted this year by Shawnee Community College. The theme for the conference will be online student services. I will have the opportunity to speak on the topic Friday, April 11, followed by a NILRC-led discussion on best practices. The two-day event will also feature a number of vendor presentations in the areas of student support, online courses, telecourses, and more. There is no cost for attending the meeting and everyone is invited to attend. For more information on attending the meeting contact NILRC's Lisa Sikora at [lsikora@nilrc.org](mailto:lsikora@nilrc.org).

### ILCCO Membership

Illinois community colleges have already received information on becoming an ILCCO member for 2009. If you did not receive information or would like to know more, please contact me at [jeff.newell@illinois.gov](mailto:jeff.newell@illinois.gov).

[Back to Top](#)

## ILCCO Featured College (full article)

### City Colleges of Chicago Expand Learning Opportunities and Receive Awards

As we enter 2008, the Center for Distance Learning (CDL) continues its mission to provide technology enhanced, educational opportunities for all distance learning within the seven City Colleges of Chicago (CCC). Through new technology and new allies in education, the CDL and the CCC are broadening horizons locally, nationally and internationally.

### Local Expansion

Currently the CDL offers several methods of taking CCC career programs from a distance. One method is strictly online and a other is through televised courses with online components. In 2008 a new course delivery method will be added, iTunes U. In efforts to enhance education though technology, the Apple company has modified their popular iTunes application for use in downloading video and audio course content and materials just as they would songs from the iTunes application. Kennedy-King College is proud to be the only of the seven community colleges of Chicago that has been selected to have its course content through iTunes U. CDL staff members, Mr. Selom Assignon,

**To learn more about ILCCO and its opportunities, contact Jeff Newell at [jeff.newell@illinois.gov](mailto:jeff.newell@illinois.gov)**

Instructional Design Manager, and Mr. Kin Yee, Instructional Technology Manager, are overseeing the iTunes University project development. With the assistance of the Career Programs Department's Dean Jacquie Martin-Hood, iTunes U will launch by the end of the spring 2008 semester.

### **National Expansion**

The CDL has partnered with Muhammad University of Islam (MUI), a predominantly black K – 12 school which has campuses across the United States. MUI seeks to expand its educational offerings along with its growing student body, by providing fully online courses and hybrid courses. CDL has agreed to work with MUI on developing a new online curriculum adjusted for pre-college users. The meeting is just the beginning of a long-term collaborative partnership.

### **International Expansion**

KKC, through the Applied Science department and CDL, is developing online courses to train instructors in Ghana. While providing educational opportunities for those who need them most, the CDL has an opportunity to work with learning institutions abroad. The goal of this international partnership is to develop an online program that effectively trains instructors in Ghana in automotive technology, air conditioning and electrical fields. Ghanaian students will complete their certification degree fully online through KKC using Blackboard. This collaboration with technical institutions in Ghana supports KKC's Mission and Purpose to make education accessible to everyone.

In addition to its program expansion, CDL is increasing its participation at national professional distance learning conferences.

### **Presentations and Awards – IOC and ITC**

Dean Darryl Todd and Instructional Designer Managers, Troy Harper and Selom Assignon presented ***Student Orientations: Their Impact on Online Student Retention and Success***, at the Illinois Online Conference (IOC) which was held on February 13-15, 2008. They shared their strategies, and action plans they've implemented over the last three years and how they have impacted CDL online student retention and success rate.

The conference was held entirely over the internet using: synchronous chat, email, discussion areas and web conference applications. It was created to address issues relating to student services, learning resources, technology support and workforce development.

Also, Dean Darryl Todd, Assistant Dean Dr. Marcia Turner, and Instructional Design Manager Dr. Jaami Dawan presented "**Secrets for Working with Online Groups**," at the **Instructional Technology Council (ITC) e-Learning 2008** conference. The **e-Learning 2008** conference was held in St. Petersburg, Florida on Feb. 16-19, 2008.

ITC represents higher education institutions in the United States and Canada, and is leader in advancing distance education.

CDL was the recipient of another honor at **e-Learning 2008**. Dr. Audrey Turner, CDL faculty member and professor emeritus of the Social Sciences department from Kennedy-King College was selected by the e-Learning conference planning committee as a finalist for the outstanding e-Learning Faculty award. Dr. Turner went to St. Petersburg, Florida to represent Kennedy-King College and the Center for Distance Learning at the conference luncheon program. It is quite an accomplishment to receive this recognition since the e-Learning Planning Committee received numerous applications for this award.

[Back to Top](#)

### **New ICE Courses (full article)**

**Danville Area Community College** is offering a full range of Basic Skills developmental courses as online self-paced study:

- DEVE 098: Review of English for Written Communication (4 credit hours total in 1 hour modules)
  - DEVE 981WA: Writing Forceful Paragraphs
  - DEVE 981WB: Writing Complete Sentences
  - DEVE 981WC: Joining Ideas and Revising
  - DEVE 981WD: Mastering Mechanics and Spelling Skills

**To learn more about ILCCO and its opportunities, contact Jeff Newell at [jeff.newell@illinois.gov](mailto:jeff.newell@illinois.gov)**

- DEVE 099: Paragraph Development (4 credit hours total in 1 hour modules)
  - DEVE 991WA: Reviewing Grammar and Mechanics
  - DEVE 991WB: Improving Writing Skills and Spelling
  - DEVE 991WC: Writing Types of Essays
  - DEVE 991WD: Developing Paragraph Formats
- DEVM 098: Basic Mathematics (4 credit hours total in 1 hour modules)
  - DEVM 981WA: Whole Numbers, Fractions, Decimals
  - DEVM 981WB: Ratio and Proportion, Percents, Business Consumer Applications
  - DEVM 981WC: Statistics, English and Metric Measurements
  - DEVM 981WD: Rational Numbers, Solving Algebraic Equations and Geometry
- DEVM 099: Basic Mathematics (3 credit hours)
- DEVM 100: Introduction to Fundamentals of Algebra (3 credit hours)
- DEVR 098: Study Skills (4 credit hours total in 1 hour modules)
  - DEVR 981WA: Building College Vocabulary
  - DEVR 981WB: Student Success
  - DEVR 981WC: Study Methods and Test Taking
  - DEVR 981WD: Reading Comprehension
- DEVR 099: Developing Academic Literacy (4 credit hours total in 1 hour modules)
  - DEVR 991WA: Strategic Reading I
  - DEVR 991WB: Strategic Reading II
  - DEVR 991WC: Critical Reading and Thinking
  - DEVR 991WD: Advanced College Reading
- POLI 231W: State and Local Government (3 credit hours; IAI S5 902)
- CACC 166W: Cost Accounting 3 credit hours)

Contact the Instructional Media Department at 217.443.8577 or send email to [jspors@dacc.edu](mailto:jspors@dacc.edu) for more information.

**Harper College** is offering Philosophy of Religion, Business Law, Introduction to Human Disease, Ethical Hacking and Computer Forensics online:

- PHI 205: Philosophy of Religion (3 credit hours; IAI H5 904N)
- ACC 211: Business Law I (3 credit hours; IAI BUS 912)
- BIO 136: Introduction to Human Disease (3 credit hours; IAI BUS 912)
- NET 182: Computer Forensics (3 credit hours)
- NET 283: Ethical Hacking (3 credit hours)

Contact the Department of Instructional Technology at 847.925.6805 or send email to [sstark@harpercollege.edu](mailto:sstark@harpercollege.edu) for more information.

**Illinois Valley Community College** is offering Elementary and Intermediate Spanish online:

- SPN 1001: Elementary Spanish I (4 credit hours)
- SPN 1002: Elementary Spanish II (4 credit hours)
- SPN 2001: Intermediate Spanish I (4 credit hours)
- SPN 2002: Intermediate Spanish II (4 credit hours; IAI H1 900)

Contact the Learning Technologies Office at 815.224. 0451 or send email to [emily\\_vescogni@ivcc.edu](mailto:emily_vescogni@ivcc.edu) for more information.

**McHenry County College** is offering IRS Practice and Procedure online:

- ACC 239: IRS Practice and Procedure (3 credit hours)

Contact the Distance Education Department at 817.455.8704 or send email to [dhellyer@mchenry.edu](mailto:dhellyer@mchenry.edu) for more information.

[Back to Top](#)

**Coming Events (full article)****Advanced Teaching Online Online Seminar** (sponsored by LERN)

The online course is geared for any faculty member or person interested in teaching online, regardless of the subject you are teaching. The online course is relevant as well for those already teaching a course on the Internet. The course is oriented both towards distance learning where all your students are at a distance, and campus or classroom classes in which students and teacher also meet in person. If part of your course takes place in the classroom, we will be discussing how teaching online can be integrated into the classroom setting.

- Date: March 24-28, 2008
- Location: Your computer
- Cost: \$145
- Registration: <http://secure.augusoft.net/lern/registration/testcart/default.cfm?ProductID=2163&do=detail>

**Strategies to Increase Retention in Online Courses Audioconference** (sponsored by ITC)

The facilitator will provide information on successful retention strategies used by online faculty members at Central New Mexico Community College. The strategies presented come from faculty members that have more than 85% retention rates in their online courses. There will time for questions and discussion.

- Date: March 25, 2008
- Time: 1:00 - 2:00PM
- Location: Your computer and telephone
- Cost: \$25 (ITC members, \$50 non-members)
- Registration: email [mmaxwell@itcnetwork.org](mailto:mmaxwell@itcnetwork.org)

**Online Informal Communities: How Do They Work? Online Seminar** (sponsored by SLOAN-C)

What do successfully sustained online communities have in common? How do informal communities emerge and evolve in ways that are distinct from formal directed communities? In this workshop participants will explore and utilize community places and spaces to discuss successful (not best) practices, identify resources that help sustain communities, and share cases of successful communities.

- Date: March 26-April 4, 2008
- Location: Your computer
- Cost: \$295 (\$145 for premium members)
- Registration: [http://www.sloan-c.org/workshop/emgtech\\_robust\\_social\\_connect.asp](http://www.sloan-c.org/workshop/emgtech_robust_social_connect.asp)

**Development of a Credit Online Course in Information Literacy Webinar** (sponsored by ILCCO and NILRC)

Learn about how an information literacy course was created and what resources were included.

- Date: March 28, 2008
- Time: 2:00-2:30PM
- Location: Your computer
- Cost: free
- Registration: send email to [rnash@oakton.edu](mailto:rnash@oakton.edu) to receive the Web cast access link

**Copyright Compliance for Online Educators Online Seminar** (sponsored by SLOAN-C)

As an online educator, you need to know how copyright affects you when using materials to supplement your online courses. You also need to know how your original works can be protected. In this workshop, Linda Enghagen, of the University of Massachusetts at Amherst, will take you through the key copyright issues that you and your colleagues should be aware of when preparing and delivering your online courses.

- Date: April 2-10, 2008
- Location: Your computer
- Cost: \$295 (\$145 for premium members)
- Registration: [http://www.sloan-c.org/workshop/08\\_copyright\\_compliance.asp](http://www.sloan-c.org/workshop/08_copyright_compliance.asp)



**Blended Learning and Higher Education Seminar** (sponsored by SLOAN-C)

Is your institution looking to blended learning as a means for achieving its mission and goals? Are you facing problems such as time to degree, limited classroom space, instructional resources for which you feel that blended learning may be the solution? Are you, as a faculty member or instructional designer, looking to blending as a means for enhancing teaching and learning? These issues and opportunities are bringing educators from all over the world together with the common goal of blending with a purpose.

- Date: April 6-8, 2008
- Location: University of Illinois at Chicago
- Cost: \$595 (discount for premium members)
- Registration: <http://www.uic.edu/depts/oeo/blended/workshop/register08.htm>

**Tips and Tricks for Teaching Math Online Audioconference** (sponsored by ITC)

Whether you are experienced or just getting started, the presenter will offer advice on how to increase retention, provide a sense of community, produce your own instructional material, pick a course management system, manage assignments, group work and testing, and other techniques for successfully teaching mathematics online.

- Date: April 8, 2008
- Time: 1:00 - 2:00PM
- Location: Your computer and telephone
- Cost: \$25 (ITC members, \$50 non-members)
- Registration: email [mmaxwell@itcnetwork.org](mailto:mmaxwell@itcnetwork.org)

**Accommodating Students with Disabilities: Leveraging that Online Learning Environment Online Seminar** (sponsored by SLOAN-C)

Think accommodations for students are covered in an accessible course platform? Think again! Online-only institutions may not realize the legal mandates that obligate them to provide necessary support to students with disabilities, and if they DO understand their responsibilities, they may not have a clear picture of how to fulfill the obligation. Traditional institutions of higher education who are making significant commitments to newly-constituted online programs do not understand why their existing disability services unit cannot absorb the need for serving students with disabilities using established policies and procedures. Whichever your setting, the need is significant, the legal mandates are clear... and the information is scarce! This workshop provides information to assist you in serving this often ignored population.

- Date: April 9-18, 2008
- Location: Your computer
- Cost: \$295 (\$145 for premium members)
- Registration: [http://www.sloan-c.org/workshop/08\\_accommodating\\_students.asp](http://www.sloan-c.org/workshop/08_accommodating_students.asp)

**113<sup>th</sup> Annual Meeting of the Higher Learning Commission** (sponsored by the Higher Learning Commission)

Attend multiple seminars and workshops based on varying topics that span education, including outcomes, assessment and evaluation.

- Date: April 11-15, 2008
- Location: Chicago, Illinois
- Cost: \$315 (\$210 for one day only)
- Registration: [http://www.ncahlc.org/index.php?option=com\\_content&task=view&id=162&Itemid=155](http://www.ncahlc.org/index.php?option=com_content&task=view&id=162&Itemid=155)

**Advanced Techniques with Podcasting for Educators Online Seminar** (sponsored by SLOAN-C)

Many educators know a couple, some practice three or four, but this unique workshop experience reveals practical tips to making your podcast a dominate force in your online classroom. The facilitators will walk you through podcasting essentials and help you establish pedagogical linkages. Content is tightly focused on engaging the online learner, so bring your questions as this workshop is designed to be interactive in nature. Prerequisite: Podcasting in Higher Education: Current Trends and Applications.

- Date: April 16-25, 2008
- Location: Your computer
- Cost: \$295 (\$145 for premium members)
- Registration: [http://www.sloan-c.org/workshop/08\\_podcasting.asp](http://www.sloan-c.org/workshop/08_podcasting.asp)

To learn more about ILCCO and its opportunities, contact Jeff Newell at [jeff.newell@illinois.gov](mailto:jeff.newell@illinois.gov)

**Course Design Bootcamp Audioconference** (sponsored by ITC)

The presenter will illuminate the process of creating a eight-week course development training "boot camp" to give faculty the knowledge and skills to prepare online, hybrid, or Web-supported courses. She will explain the process for determining course content, the research and theory behind the training's learning objectives, the actual modules delivered, faculty feedback from the training, and the actual course materials that were developed. Distance learning administrators, faculty development trainers, and faculty can modify the training to meet the needs of their constituents.

- April 22, 2008
- Time: 1:00 - 2:00PM
- Location: Your computer and telephone
- Cost: \$25 (ITC members, \$50 non-members)
- Registration: email [mmaxwell@itcnetwork.org](mailto:mmaxwell@itcnetwork.org)

**Getting Started: Online Course Development Basics Online Seminar** (sponsored by SLOAN-C)

Based on research and the Sloan-C effective practices, this workshop provides the foundation for designing and delivering online courses. Faculty gain enhanced pedagogical knowledge and learn effective strategies for creative, online classroom facilitation.

- Date: April 23-May 16, 2008
- Location: Your computer
- Cost: \$295 (\$145 for premium members)
- Registration: [http://www.sloan-c.org/workshop/08\\_gettingstarted\\_apr.asp](http://www.sloan-c.org/workshop/08_gettingstarted_apr.asp)

**Blogs and Wikis in an Integrated Curriculum Webinar** (sponsored by Ohio Learning Network)

Wikis and blogs can be powerful tools for collaboration and information work. How to integrate these tools into the classroom can be a daunting challenge for any educator. This presentation will show you how to incorporate wikis and blogs as a vital part of the course's learning goals and objectives by sharing ideas for course construction and sample assignments. In addition, the presentation will end with nuts and bolts feature offering practical tips and advice, like which software may work best, how to harness existing CMS technologies, and what to do if you're technology "inexperienced".

- Date: April 24, 2008
- Time: 11:00AM-12:00PM
- Location: Your computer
- Cost: free
- Registration: <http://wiki.teachuohio.org/page/Integrating+Blogs+and+Wikis>

**Advanced Teaching Online Online Seminar** (sponsored by LERN)

The online course is geared for any faculty member or person interested in teaching online, regardless of the subject you are teaching. The online course is relevant as well for those already teaching a course on the Internet. The course is oriented both towards distance learning where all your students are at a distance, and campus or classroom classes in which students and teacher also meet in person. If part of your course takes place in the classroom, we will be discussing how teaching online can be integrated into the classroom setting.

- Date: April 28-May 2, 2008
- Location: Your computer
- Cost: \$145
- Registration: <http://secure.augusoft.net/lern/registration/testcart/default.cfm?ProductID=2164&do=detail>

**Designing Online Instruction Online Seminar** (sponsored by LERN)

The topics included in this online course include: models of web courses, phases of design and development, team vs. individual approach to development, creating an interactive environment, managing interaction, motivating student-student interaction, and much more.

- Date: May 5-9, 2008
- Location: Your computer
- Cost: \$145
- Registration: <http://secure.augusoft.net/lern/registration/testcart/default.cfm?ProductID=2169&do=detail>

**Generational Learning Styles Online Seminar** (sponsored by LERN)

For the first time in history, there are now four generations of adults living, working and learning within the same society. It sets a tone for the explosion of change that society faces in the 21st century. For the first time, there are four generations of adults raising families, going to work, going to school. The day of the multi-age classroom is here. The issues of how to manage diverse generations in the workplace are upon us. This course provides you with guidelines for meeting the challenges of multiple generations in school, work and society.

- Date: May 5-9, 2008
- Location: Your computer
- Cost: \$95
- Registration: <http://secure.augusoft.net/lern/registration/testcart/default.cfm?ProductID=2172&do=detail>

**Tastes Del.icio.us! Instructional Uses of Social Bookmarking Audioconference** (sponsored by ITC)

Social bookmarking Web sites such as del.icio.us offer a new way for teachers and students to store, classify and share links on the Internet. They help organize the glut of information on the Web and also connect users, creating new means of collaboration. "Tagging" bookmarks to a central Web site rather than keeping them on only one computer allows users to access their bookmarks from home, office or classroom. Sharing bookmarks with colleagues and students creates new instructional opportunities. The presenter will show how to immediately begin using del.icio.us and discuss lessons learned from its use in a class project. There will time for questions and discussion.

- Date: May 6, 2008
- Time: 1:00 - 2:00PM
- Location: Your computer and telephone
- Cost: \$25 (ITC members, \$50 non-members)
- Registration: email [mmaxwell@itcnetwork.org](mailto:mmaxwell@itcnetwork.org)

**International Symposium on Emerging Technology Applications for Online Learning Seminar** (sponsored by SLOAN-C)

This symposium is designed to bring together individuals interested in the technological aspects of online learning. Experts, intermediate users and novices are welcome to participate in Symposium activities that will include face-to-face and virtual components. Symposium tracks highlight and demonstrate research, application and best practices of important emerging technological tools related to social networking, assessment, open educational resources, new media and support services.

- Date: May 7-9, 2008
- Location: Carefree, Arizona or totally online
- Cost: \$470 (discount for premium members)
- Registration: <http://www.emergingonlinelearningtechnology.org/>

**Faculty Summer Institute Conference** (sponsored by the University of Illinois)

This conference offer more than 50 presentations, including hands-on workshops, forums, keynotes, learning teams, and panel discussions. The conference addresses the needs of administrators, educators, trainers, and designers who are involved in the application of Web-based technologies to the teaching and learning process and in the planning, administration, and management of online education programs.

- Date: May 12-15, 2008
- Location: Urbana, Illinois
- Cost: free for first 100 registrations
- Registration: <https://communities.cites.uiuc.edu/fsi/ConferenceRegistration>

**Multi-Modal, Interactive Language Learning Audioconference** (sponsored by ITC)

As ESL students face the challenge of mastering "multiple literacies" for academic and professional purposes, instructors can integrate print- and Web-based materials to design rich, learning environments to help their students read efficiently and critically; search for credible information; integrate ideas, facts, and examples from multiple sources into their writing; and articulate their opinions on topics of consequence. Carefully-designed assignments and online resources provide ESL students with the scaffolding they need and teach them to become autonomous learners. The presenters will demonstrate how to use academic reading passages to generate interactive online exercises for outlining, synthesizing, paraphrasing, summarizing, and citing sources. The exercises,

**To learn more about ILCCO and its opportunities, contact Jeff Newell at [jeff.newell@illinois.gov](mailto:jeff.newell@illinois.gov)**



aimed at promoting critical analysis and intensive reading as crucial parts of the writing process, can be integrated into an LMS or loaded into other Web-based learning environments.

- Date: May 13, 2008
- Time: 1:00 - 2:00PM
- Location: Your computer and telephone
- Cost: \$25 (ITC members, \$50 non-members)
- Registration: email [mmaxwell@itcnetwork.org](mailto:mmaxwell@itcnetwork.org)

### **Moving the Laboratory Online: Changing the Laboratory Learning Experience Using the Online Environment Online Seminar** (sponsored by SLOAN-C)

Is it possible to create authentic and engaging "hands-on" scientific learning experiences over the Internet? Can remote instrumentation combined with the tools and culture of the online environment be developed as a legitimate alternative to the current approaches used in teaching and learning laboratory-based sciences? Moving the lab online requires challenging the traditional science teaching practices, notions, and approaches used in science education today. It also involves redefining the best practices associated with these activities. As these practices develop, the online science environment will continue to provide interesting and engaging opportunities for the teaching of science. This workshop explores the laboratory learning experience in an online environment.

- Date: May 14-23, 2008
- Location: Your computer
- Cost: \$295 (\$145 for premium members)
- Registration: [http://www.sloan-c.org/workshop/08\\_moving\\_the\\_lab.asp](http://www.sloan-c.org/workshop/08_moving_the_lab.asp)

### **2008 Working Connections IT Faculty Development Institute** (sponsored by ICCB)

Select from eight Curriculum Tracks with multiple courses in each track to learn in depth about each area - 3D Animation Tools, Adobe CS3, Cisco Networking Academy IT Essentials PC Hardware and Software (A+) Instructor Certification, Cyber Security - Ethical Hacking/Penetration Testing, Digital Forensics III, Emerging Educational Technologies (blogs, wikis, podcasting, etc), Visual Studio 2008, Windows Vista/Office 2007.

- Date: May 19-23, 2008
- Location: Springfield, Illinois
- Cost: \$700 (\$800 for single occupancy)
- Registration: <http://www.workingconnectionsillinois.org/>

### **Developing High-Quality Online Courses with a Team Audioconference** (sponsored by ITC)

Quality improvements at Schoolcraft College have included implementing enhanced system stability, consistency within courses, compliance with universal course design guidelines, multimedia integration via a dedicated streaming server, enhanced scalability, and attention to legal matters. More visible changes have included incorporating: enhanced readability and an improved user interface; multi-modal learning activities; drills, games, and other interactive exercises; and, more engaging discussions, team projects, and more sophisticated assessment methods. These improvements – transparent and highly noticeable – were made possible by using complex course and program development teams which share expertise and leverage the skills of each other. Roles have included content experts, instructional designers, project managers, document designers, media experts, computer graphics faculty, course management system administrators, and information technology specialists. They have created rich discussions which have led to cross-discipline quality improvements in online and traditional courses.

- Date: May 20, 2008
- Time: 1:00 - 2:00PM
- Location: Your computer and telephone
- Cost: \$25 (ITC members, \$50 non-members)
- Registration: email [mmaxwell@itcnetwork.org](mailto:mmaxwell@itcnetwork.org)

**Marketing Online Programs in Higher Education Online Seminar** (sponsored by SLOAN-C)

This workshop focuses on the important aspects of marketing online programs to potential students. Two companies that are highly involved in understanding the rigors of higher education marketing, as well as two successful institutions that deal with these issues on a daily basis will provide key information you can use to more effectively market your online course offerings. Many of the challenges of marketing online programs in today's higher education will also be addressed.

- Date: May 21-30, 2008
- Location: Your computer
- Cost: \$295 (\$145 for premium members)
- Registration: [http://www.sloan-c.org/workshop/08\\_marketing\\_online\\_programs.asp](http://www.sloan-c.org/workshop/08_marketing_online_programs.asp)

**Using the Quality Matters Rubric To Improve Your Online Course Education Online Seminar** (sponsored by SLOAN-C)

Recognizing quality is much like recognizing art – you know it when you see it, but everybody sees something different. And when it comes to online courses, your students, faculty, administrators, peers, and accrediting bodies may certainly not see what you do. In fact, they might not even know what to look for in assessing quality. Sloan-C announces an interactive online workshop focused on learning how to improve your online course(s). Learn how to use the rubric tool developed by the nationally recognized, FIPSE-funded Quality Matters (QM) project. The QM rubric provides a research-supported framework with annotations and examples for applying quality practices to specific course design standards. Affirm the strong areas in your course(s) and generate specific ideas for improvements. The QM rubric is the centerpiece of the QM process. Additionally, this course serves as a stepping stone for faculty interested in becoming certified course peer reviewers.

- Date: May 28-June 13, 2008
- Location: Your computer
- Cost: \$295 (\$145 for premium members)
- Registration: [http://www.sloan-c.org/workshop/08\\_quality\\_matters\\_rubric\\_may.asp](http://www.sloan-c.org/workshop/08_quality_matters_rubric_may.asp)

**Creating Hybrid Courses Webinar** (sponsored by Ohio Learning Network)

Hear about the process of design, development and course delivery from faculty in Biological and Physical Sciences, Communication Skills and Massage Therapy.

- Date: May 29, 2008
- Time: 11:00AM-12:00PM
- Location: Your computer
- Cost: free
- Registration: <http://wiki.teachuohio.org/page/Creating+Hybrid+Courses>

**Introduction to Second Life for Educators Online Seminar** (sponsored by SLOAN-C)

Throughout this workshop participants will learn the basics of Second Life, and integrate learning theories in the use of virtual worlds. Participants will be encouraged to create activities that are student-centered and maximize the real potential of virtual worlds. A primary goal of the workshop is to get educators thinking about their classes and how the tools used in Second Life can be personalized for the learning environments that they create. The workshop will explore examples of good teaching in Second Life and move beyond PowerPoint, lecture, and passive learning. Participants will make use of asynchronous discussions, multimedia materials, reading assignments and live, interactive class sessions to collaborate, learn, and expand the range of instructional possibilities that are available to students.

- Date: June 4-13, 2008
- Location: Your computer
- Cost: \$295 (\$145 for premium members)
- Registration: [http://www.sloan-c.org/workshop/08\\_second\\_life\\_intro\\_june.asp](http://www.sloan-c.org/workshop/08_second_life_intro_june.asp)

**Predicting and Ensuring Student Success in the Online Classroom Audioconference** (sponsored by ITC)

Are you having trouble retaining students in your online classes? Learn how faculty at West Shore Community College are working to improve student success rates. The presenters will discuss research on how to predict student success in online courses; examine useful strategies for encouraging authentic, thoughtful reflection among students; and, offer strategies for developing bonds among students and faculty in the online classroom.

- Date: June 10, 2008
- Time: 1:00 - 2:00PM

To learn more about ILCCO and its opportunities, contact Jeff Newell at [jeff.newell@illinois.gov](mailto:jeff.newell@illinois.gov)

- Location: Your computer and telephone
- Cost: \$25 (ITC members, \$50 non-members)
- Registration: email [mmaxwell@itcnetwork.org](mailto:mmaxwell@itcnetwork.org)

**Fostering Online Discussion Online Seminar** (sponsored by LERN)

Chat with the the facilitator on the 10 myths of of online communication and how to debunk them and increasing engagement with reluctant learners.

- Date: June 10-12, 2008
- Location: Your computer
- Cost: \$75
- Registration:  
<http://secure.augusoft.net/lern/registration/testcart/default.cfm?ProductID=2179&do=detail>

**Learning Online 2.0: 20 Engaging, Interacting, and Syndicating Applications Online Seminar** (sponsored by SLOAN-C)

Web 2.0 technologies are revolutionizing the way in which we engage and interact with students online. Through RSS syndication, we are automating the delivery of learning objects to the students. Through Web 2.0 applications a whole host of new ways to engage and interact with students has emerged. Wikis, blogs, podcasts, interactive whiteboards, VoIP, tagging, image sharing, discussion rooms, and many more learning tools are freely available to educators. This workshop introduces and explores 20 of the most engaging and promising Web 2.0 technologies that are freely available for use in online learning. Workshop facilitators will discuss and demonstrate both the technologies and the pedagogies associated with best applying those technologies. Participants will be assisted in developing mini-projects using their choice of the applications. An emphasis will be placed on practical application and implementing working models that can be expanded by participants for immediate use in their own online learning classes. The workshop facilitators will also look to the near horizon for ways in which these and soon-to-be-released technologies will be implemented in mobile learning applications, virtual environments, and the next generation of online learning.

- Date: June 11-20, 2008
- Location: Your computer
- Cost: \$295 (\$145 for premium members)
- Registration: [http://www.sloan-c.org/workshop/08\\_learning\\_online.2.0.asp](http://www.sloan-c.org/workshop/08_learning_online.2.0.asp)

**Technology, Trends and Collaborative Tools for the Online Classroom Audioconference** (sponsored by ITC)

Web 2.0 technologies bring the promise of free, easy-to-use, highly-interactive programs for use by faculty and students alike. However, the rate of adoption to implementation for these new technologies is increasingly short and it is difficult to differentiate trend from tool. There is little time to research the potential learning effectiveness of a technology before it becomes obsolete. How can faculty assess learning effectiveness and stay ahead of the technology curve? How do we make podcasts/vodcasts accessible to all students? How can we encourage students to really collaborate rather than simply cooperate? Join us while we discuss seven technologies that provide solutions to known e-learning problems. The presenters will discuss ways to extend your learning management system, increase collaboration, improve communication, encourage organization, and improve accessibility for your online students.

- Date: June 17, 2008
- Time: 1:00 - 2:00PM
- Location: Your computer and telephone
- Cost: \$25 (ITC members, \$50 non-members)
- Registration: email [mmaxwell@itcnetwork.org](mailto:mmaxwell@itcnetwork.org)

**Fair Use and the TEACH Act: A Closer Look Online Seminar** (sponsored by SLOAN-C)

For those who already possess a basic understanding of copyright law, this workshop offers a closer look at the fair use defense and The TEACH Act. First, the workshop will report on recent research surveying fair use decisions that offers insight into how courts really evaluate the fair use factors when confronted with actual cases. In addition, the 9th Circuit's recent decision in *Perfect 10 v. Amazon.com, Google.com et al* will be discussed. It provides an important reminder that fair use analysis is not to be approached in a formulaic manner but with the overriding goal of advancing creativity. Finally, The TEACH Act is now five years old. This workshop will also take a closer look at what we now know about its implementation and impact.

- Date: June 18-27, 2008
- Location: Your computer
- Cost: \$295 (\$145 for premium members)
- Registration: [http://www.sloan-c.org/workshop/08\\_fair\\_use.asp](http://www.sloan-c.org/workshop/08_fair_use.asp)

**Is Google Just a Search Engine? Audioconference** (sponsored by ITC)

Can Google offer more than just a search engine? How can you get the most from Google's many capabilities? The presenters will explore Google services and provide examples of how you can create exciting activities for your face-to-face and online classes. You will learn how to create iGoogle (personal homepage), Google Calendar, Google Talk, Google Document, Google Groups, Google Reader, and more.

- Date: June 24, 2008
- Time: 1:00 - 2:00PM
- Location: Your computer and telephone
- Cost: \$25 (ITC members, \$50 non-members)
- Registration: email [mmaxwell@itcnetwork.org](mailto:mmaxwell@itcnetwork.org)

[Back to Top](#)

**Research to Read (full article)**

Millennials Go To College – 2<sup>nd</sup> edition, provides insights into the Millennial generation and how their characteristics affect their learning preferences. The book is divided into two parts: basic facts/core traits of this group and how these traits affect the classroom as well as recruiting, retention, and the world at large.

While this book is too new to be available locally, you can order your copy now directly from the publisher at [http://www.lifecourseassociates.com/pubs/books\\_lifecourse9.php](http://www.lifecourseassociates.com/pubs/books_lifecourse9.php) .

[Back to Top](#)

**Web Site Watch (full article)**

If you don't have time to search multiple Web sources for the latest information about online learning, this blog is for you! Ray Schroeder, UIS emeritus faculty, provides multiple daily updates to online learning news and information. Snippets guide a reader to full articles that are of interest. An email subscription option is also available. Best of all, it's free!

If you like what you see, you may also be interested in viewing the Educational Technology Blog and the Techno-News blog as well.

Visit the Online Learning Update blog at <http://people.uis.edu/rschr1/onlinelearning/blogger.html> .

[Back to Top](#)

**Tech Tool Talk (full article)**

Interested in moving information across a range of Web pages, course pages, or other Web tool? A feed parser is a tool that allows you to take content from a library database, a blog, a podcast, a news site, or other pages that create RSS feeds and place that content in your own Web page (or in Blackboard or Angel). The feed parser generates java script that can be dropped into a Web page. When a student visits the page, the newest content appears. This is a great way to move content from your own blog across several course pages.

Locate instructions on how to add a feed parser at <http://www.morainevalley.edu/library/feedparser.asp> .

**To learn more about ILCCO and its opportunities, contact Jeff Newell at [jeff.newell@illinois.gov](mailto:jeff.newell@illinois.gov)**